### **2018-19 Texas Academic Performance Report**

District Name: **ECTOR COUNTY ISD** 

Campus Name: **GEORGE H W BUSH NEW TECH ODESSA** 

Campus Number: **068901011** 

2019 Accountability Rating: A

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Social Studies** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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#### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

District Name: ECTOR COUNTY ISD

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level	_											
End of Course English I																	
At Approaches Grade Level or Above	2019 2018	68% 65%	52% 53%	88% 78%	*	88% 74%	87% 89%	-	*	-	*	40% 14%	*	91% 78%	76% 77%	90% 83%	83% 77%
At Meets Grade Level or Above	2019 2018	50% 44%	31% 30%	70% 55%	*	68% 48%	74% 74%	-	*	-	*	0% 14%	*	74% 51%	52% 68%	63% 54%	57% 38%
At Masters Grade Level	2019 2018	11% 7%	4% 2%	13% 7%	*	10% 7%	22% 4%	-	*	-	*	0% 0%	*	13% 4%	12% 13%	8% 6%	17% 4%
End of Course English II At Approaches Grade Level or	2010	7 70	2 /0	7 70		7 70	470					0 70		470	1370	070	470
Above	2019 2018	68% 67%	57% 58%	82% 84%	*	81% 84%	81% 83%	-	*	-	- *	* 40%	-	78% 85%	92% 82%	78% 84%	45% 78%
At Meets Grade Level or Above	2019 2018	49% 48%	36% 36%	63% 60%	*	60% 62%	71% 50%	-	*	-	- *	** 0%	-	57% 61%	83% 55%	50% 66%	18% 33%
At Masters Grade Level	2019 2018	8% 8%	3% 3%	6% 10%	*	4% 9%	10% 6%	-	*	-	- *	* 0%	-	4% 11%	13% 0%	3% 0%	0% 0%
End of Course Algebra I At Approaches Grade Level or														,			
Above	2019 2018	85% 83%	67% 68%	87% 88%	*	89% 84%	75% 100%	-	*	-	*	67% *	*	87% 86%	88% 90%	90% 90%	100% 100%
At Meets Grade Level or Above	2019 2018	61% 55%	30% 28%	55% 33%	*	51% 33%	75% 25%	-	*	-	*	17% *	*	54% 23%	59% 55%	58% 30%	42% 33%
At Masters Grade Level	2019 2018	37% 32%	12% 11%	16% 14%	*	17% 16%	17% 0%	-	*	-	* -	0%	*	15% 7%	18% 30%	19% 5%	0% 13%
End of Course Biology At Approaches Grade Level or	2010	000/	020/	222/	*	070/	1000/					1000/		000/	020/	222/	050/
Above	2019 2018	88% 87%	83% 83%	98% 98%	*	97% 97%	100% 100%	-	*	-	-	100%	* -	99% 98%	93% 96%	98% 100%	95% 100%
At Meets Grade Level or Above	2019 2018	62% 59%	46% 45%	74% 74%	*	73% 69%	78% 89%	-	*	-	*	20%	*	77% 75%	67% 71%	79% 67%	68% 65%
At Masters Grade Level	2019 2018	25% 24%	11% 11%	24% 20%	*	21% 15%	39% 32%	-	*	-	*	0% -	*	23% 18%	27% 25%	25% 15%	18% 10%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	90% 88%	99% 97%	*	98% 96%	100% 100%	-	*	-	*	*	*	98% 96%	100% 100%	96% 95%	86% 100%
At Meets Grade Level or Above	2019 2018	73% 70%	61% 58%	86% 71%	*	84% 71%	90% 56%	-	*	-	*	*	*	84% 68%	92% 80%	85% 64%	71% 86%
At Masters Grade Level	2019 2018	45% 40%	33% 28%	55% 31%	*	49% 31%	80% 25%	-	*	-	*	*	*	54% 30%	58% 33%	42% 32%	14% 14%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	63% 63%	90% 88%	100% 91%	90% 85%	89% 93%	-	* 100%	-	100% 100%	56% 33%	*	91% 88%	89% 88%	90% 90%	84% 90%
At Meets Grade Level or Above	2019 2018	50% 48%	32% 31%	70% 59%	67% 64%	68% 56%	76% 63%	-	* 100%	-	100% 83%	11% 11%	*	70% 57%	69% 66%	66% 57%	53% 48%
At Masters Grade Level	2019	24%	12%	21%	33%	18%	29%	-	*	-	30%	4%	*	20%	22%	17%	12%

#### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: GEORGE H W BUSH NEW TECH ODESSA Campus Number: 068901011

District Name: ECTOR COUNTY ISD

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American	1	Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	22%	11%	15%	18%	14%	13%	-	63%	-	33%	0%	*	13%	21%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	61%	<b>85</b> %	100%	85%	84%	-	*	-	*	29%	*	86%	84%	85%	71%
	2018	74%	60%	81%	*	78%	87%	-	*	-	*	25%	*	81%	79%	84%	77%
At Meets Grade Level or Above	2019	48%	32%	67%	60%	65%	73%	-	*	-	*	0%	*	67%	67%	57%	44%
	2018	46%	31%	57%	*	54%	64%	-	*	-	*	8%	*	55%	64%	60%	37%
At Masters Grade Level	2019	21%	11%	10%	20%	7%	16%	-	*	-	*	0%	*	9%	12%	5%	12%
All C   14 il ii	2018	19%	10%	8%	*	8%	4%	-	*	-	*	0%	*	8%	10%	3%	3%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	67%	87%	*	89%	75%	-	*	-	*	67%	*	87%	88%	90%	100%
	2018	81%	67%	88%	*	84%	100%	-	-	-	-	*	*	86%	90%	90%	100%
At Meets Grade Level or Above	2019	52%	32%	55%	*	51%	75%	-	*	-	*	17%	*	54%	59%	58%	42%
	2018	50%	30%	33%	*	33%	25%	-	-	-	-	*	*	23%	55%	30%	33%
At Masters Grade Level	2019	26%	13%	16%	*	17%	17%	-	*	-	*	0%	*	15%	18%	19%	0%
All C	2018	24%	11%	14%	*	16%	0%	-	-	-	-	*	*	7%	30%	5%	13%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	69%	98%	*	97%	100%	-	*	-	*	100%	*	99%	93%	98%	95%
	2018	80%	71%	98%	*	97%	100%	-	*	-	-	-	-	98%	96%	100%	100%
At Meets Grade Level or Above	2019	54%	36%	74%	*	73%	78%	-	*	-	*	20%	*	77%	67%	79%	68%
	2018	51%	36%	74%	*	69%	89%	-	*	-	*	-	*	75%	71%	67%	65%
At Masters Grade Level	2019	25%	12%	24%	*	21%	39%	-	*	-	*	0%	*	23%	27%	25%	18%
All Grades Social Studies	2018	23%	11%	20%	•	15%	32%	-	•	-	-	-	-	18%	25%	15%	10%
At Approaches Grade Level or	2010	0.40/	0=0/			222/	1000/							2221	1000/	000/	000/
Above	2019	81%	65%	99%	*	98%	100%	-	*	-	*	*	*	98%	100%	96%	86%
At Marta Constallational an Alassa	2018	78%	61%	97%	*	96%	100%	-	•	-	*	*	*	96%	100%	95%	100%
At Meets Grade Level or Above	2019	55%	36%	86% 71%	*	84%	90%	-	*	-	*	*	*	84%	92%	85%	71%
At Masters Crade Level	2018	53%	33%	71%	*	71%	56%	-	•	-	*	*	•	68%	80%	64%	86%
At Masters Grade Level	2019 2018	33% 31%	18% 15%	55% 31%	*	49% 31%	80% 25%	-	*	-	*	*	- *	54% 30%	58% 33%	42% 32%	14% 14%
	2010	31%	15%	31%	**	31%	25%	-		-	*	**	**	30%	33%	<b>3</b> 2%	1470

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: ECTOR COUNTY ISD
Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

Grade Span: 09 - 12 School Type: High School

School Progress Domain -	Academic	State Growt		Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
				,													
End of Course English II	2019 2018	69 67	65 67	63 73	*	61 74	66 59	- -	*	- -	- *	*	- -	59 75	77 55	51 72	25 78
End of Course Algebra I	2019 2018	75 72	51 53	70 63	*	73 60	67 67	-	*	- -	*	60 *	*	70 57	71 75	74 62	68 68
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018 2019 2018	69 69 68 69 70 70	61 63 63 64 60 63	66 68 63 73 70 63	* * * * * *	66 68 61 74 73 60	66 63 66 59 67 67	- - - -	* - * - *	- - - -	* - * -	71 * * * 60 *	- * - - - *	63 68 59 75 70 57	75 68 77 55 71 75	62 68 51 72 74 62	50 72 25 78 68 68

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

District Name: ECTOR COUNTY ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Africa Campus Americ		White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative												
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Ye Promoted to Grade 9 2019	,	43%	* -	*	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 360 Grade Span: 09 - 12 (Current EL Students)

Campus Name: GEORGE H W BUSH NEW TECH ODESSA Campus Number: 068901011

District Name: ECTOR COUNTY ISD

						BE-Trans					ESL	ESL		LEP with	Total
CTAAD Desference and Detailed Co. 12. 12. 12.	D f	State	District	Campus	<u> Education</u>	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and I	Performance I	Level													
All Grades All Subjects	2010	78%	63%	90%						73%		73%	*	720/	73%
At Approaches Grade Level or Above	2019 2018	78% 77%	63%	90% 88%	-	-	-	-	-	75% 75%	- 75%	/3%	*	73% 75%	73% 64%
At Meets Grade Level or Above	2019	77% 50%	32%	70%	-	-	-	-	-	75% 24%	75%	- 24%	*	75% 24%	24%
At Meets Grade Level of Above	2019	48%	32% 31%	70% 59%	-	-	-	-	-	24% 25%	- 25%	24%	*	24% 25%	24% 21%
At Masters Grade Level	2019	24%	12%	21%	-	-	-	-	-	23% 0%	25%	0%	*	25% 0%	0%
At Masters Grade Level	2019	24%	11%	15%	-	-	-	-	-	8%	8%	0%	*	8%	7%
All Grades ELA/Reading	2010	22 70	1 1 70	13 /0	-	-	-	-	-	0 70	0 70	-		0 70	7 70
	2019	75%	61%	85%						53%	_	53%	*	53%	53%
At Approaches Grade Level or Above	2019	75% 74%	60%	81%	-	-	-	-	-	50%	50%	33%	*	50%	38%
At Meets Grade Level or Above	2019	74% 48%	32%	67%	-	-	-	-	-	50% 0%	50%	0%	*	50% 0%	30% 6%
At weets Grade Level of Above	2019	46%	32%	57%	-	-	-	-	-	0%	0%	0%	*	0%	0%
At Masters Grade Level	2019	21%	11%	10%	-	-	-	-	-	0%	U% -	0%	*	0%	0%
At Masters Grade Level	2019	19%	10%	8%	-	-	-	-	-	0%	0%	0%	*	0%	0%
All Grades Mathematics	2010	1970	1070	0 /0	-	-	-	-	-	0 70	0 70	-		0 70	0 70
At Approaches Grade Level or Above	2019	82%	67%	87%					_	100%	_	100%	_	100%	100%
At Approaches Grade Level of Above	2019	81%	67%	88%	-	-	-	-	-	*	*	100%	-	*	*
At Meets Grade Level or Above	2019	52%	32%	55%	-	-	-	-	-	29%	_	29%	_	29%	29%
At weets Grade Level of Above	2019	52% 50%	30%	33%	-	-	-	-	-	2970 *	*	2970	-	2970 *	29 <sup>7</sup> 0
At Masters Grade Level	2019	26%	13%	33% 16%	-	-	-	-	-	0%		0%	-	0%	0%
At Masters Grade Level	2019	24%	11%	14%	_	_		_	-	*	*	0 76	_	*	*
All Grades Science	2010	24 /0	1170	1-70	_	_	_	_	_			_	_		
At Approaches Grade Level or Above	2019	81%	69%	98%						88%		88%	*	88%	89%
At Approaches Grade Level of Above	2019	80%	71%	98%	-	-	-	-	-	0070 *	*	0070		0070 *	0970 *
At Meets Grade Level or Above	2019	54%	36%	74%	_	_		_	-	50%	_	50%	*	50%	44%
At weets drade Level of Above	2019	51%	36%	74 % 74%	-	_		_	-	30 70 *	*	JU 70	_	3070 *	*
At Masters Grade Level	2019	25%	12%	24%	_	_		_	_	0%	_	0%	*	0%	0%
7 ( Wasters Grade Level	2018	23%	11%	20%	_	_	_	_	_	*	*	-	_	*	*
All Grades Social Studies	2010	2570	1170	20 /0											
At Approaches Grade Level or Above	2019	81%	65%	99%	_	_		_	_	*	_	*	*	*	*
At Approaches Grade Level of Above	2019	78%	61%	97%	-	_		_	-	*	*	_	_	*	*
At Meets Grade Level or Above	2019	55%	36%	86%	_	_		_	_	*	_	*	*	*	*
At Weets Grade Level of Above	2018	53%	33%	71%	_	_		_	_	*	*	_	_	*	*
At Masters Grade Level	2019	33%	18%	55%	_	_		_	_	*	_	*	*	*	*
At Masters Grade Level	2018	31%	15%	31%	_	_	_	_	_	*	*	_	_	*	*
	2010	3170	1370	J 1 /0	_	_	_	_	_			_	_		
School Progress Domain - Academic Grow	vth Score														
All Grades Both Subjects	2019	69%	61%	66%	-	-	-	-	-	39%	-	39%	-	39%	39%
-	2018	69%	63%	68%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading	2019	68%	63%	63%	-	-	-	-	-	*	-	*	-	*	*
· ·	2018	69%	64%	73%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2019	70%	60%	70%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	70%	63%	63%	-	-	-	-	-	*	*	-	-	*	*

## **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

District Name: ECTOR COUNTY ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)											-		
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	98% 93%	100% 99%	100% 100%	100% 99%	100% 98%	- -	*	- -	100% 100%	100% 100%	100% 99%	100% 97%
Mobile Other Exclusions	4% 1%	4% 1%	1% 0%	0% 0%	0% 0%	2% 0%	- -	*	-	0% 0%	0% 0%	1% 1%	0% 3%
Not Tested Absent Other	1% 1% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *		0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests  Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	98% 93%	100% 98%	100% 100%	99% 98%	100% 97%	- -	100% 100%	-	100% 100%	100% 100%	100% 100%	100% 88%
Mobile Other Exclusions	4% 1%	4% 1%	1% 0%	0% 0%	1% 0%	2% 1%	-	0% 0%	-	0% 0%	0% 0%	0% 0%	0% 13%
Not Tested Absent Other	1% 1% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

District Name: ECTOR COUNTY ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	93.5%	94.5%	96.9%	94.4%	94.7%	-	94.7%	_	*	96.1%	94.2%	94.6%
2016-17	95.7%	94.6%	95.3%	*	95.1%	95.6%	-	97.7%	-	*	94.8%	94.5%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	3.8%	0.3%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	2.8%	0.3%	0.0%	0.5%	0.0%	-	0.0%	-	*	0.0%	0.9%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)												
Graduated	90.0%	83.7%	92.8%	_	88.6%	100.0%	_	*	_	_	44.4%	81.8%	*
Received TxCHSE	0.4%	0.4%	0.0%	_	0.0%	0.0%	_	*	-	_	0.0%	0.0%	*
Continued HS	3.8%	5.7%	7.2%	_	11.4%	0.0%	_	*	-	_	55.6%	18.2%	*
Dropped Out	5.7%	10.1%	0.0%	-	0.0%	0.0%	-	*	-	_	0.0%	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	84.2%	92.8%	-	88.6%	100.0%	-	*	-	-	44.4%	81.8%	*
and Continuers Class of 2017	94.3%	89.9%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Graduated	89.7%	84.3%	96.7%	*	97.4%	94.7%	-	*	-	_	*	93.5%	*
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	_	*	_	_	*	0.0%	*
Continued HS	4.0%	5.4%	0.0%	*	0.0%	0.0%	_	*	-	_	*	0.0%	*
Dropped Out	5.9%	9.9%	3.3%	*	2.6%	5.3%	-	*	-	_	*	6.5%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	84.7%	96.7%	*	97.4%	94.7%	-	*	-	-	*	93.5%	*
and Continuers	94.1%	90.1%	96.7%	*	97.4%	94.7%	-	*	-	-	*	93.5%	*
5-Year Extended Longitudinal R Class of 2017	tate (Gr 9-12)												
Graduated	92.0%	88.3%	92.3%	*	97.4%	85.7%	-	*	-	-	57.1%	91.2%	*
Received TxCHSE	0.6%	1.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.6%	4.6%	*	0.0%	9.5%	-	*	-	-	42.9%	2.9%	*
Dropped Out	6.3%	10.2%	3.1%	*	2.6%	4.8%	-	*	-	-	0.0%	5.9%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	89.2%	92.3%	*	97.4%	85.7%	-	*	-	-	57.1%	91.2%	*
and Continuers Class of 2016	93.7%	89.8%	96.9%	*	97.4%	95.2%	-	*	-	-	100.0%	94.1%	*
Graduated	91.6%	90.4%	94.3%	*	95.3%	90.9%	*	*	-	*	*	87.5%	*
Received TxCHSE	0.7%	1.0%	1.4%	*	0.0%	4.5%	*	*	-	*	*	0.0%	*
Continued HS	1.2%	0.4%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dropped Out	6.6%	8.2%	4.3%	*	4.7%	4.5%	*	*	-	*	*	12.5%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.4%	95.7%	*	95.3%	95.5%	*	*	-	*	*	87.5%	*
and Continuers	93.4%	91.8%	95.7%	*	95.3%	95.5%	*	*	-	*	*	87.5%	*
6-Year Extended Longitudinal R Class of 2016	tate (Gr 9-12)												
Graduated	92.1%	90.7%	94.3%	*	95.3%	90.9%	*	*	-	*	*	87.5%	*

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: GEORGE H W BUSH NEW TECH ODESSA Campus Number: 068901011

District Name: ECTOR COUNTY ISD

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	1.4%	*	0.0%	4.5%	*	*	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dropped Out	6.6%	8.0%	4.3%	*	4.7%	4.5%	*	*	-	*	*	12.5%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.0%	95.7%	*	95.3%	95.5%	*	*	-	*	*	87.5%	*
and Continuers Class of 2015	93.4%	92.0%	95.7%	*	95.3%	95.5%	*	*	-	*	*	87.5%	*
Graduated	91.8%	90.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	7.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	92.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	-12)										
Class of 2018	90.0%	81.6%	91.4%	_	86.7%	100.0%	_	*	_	_	44.4%	81.8%	*
Class of 2017	89.7%	81.6%	90.6%	*	94.9%	85.7%	_	*	_	_	33.3%	90.6%	*
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	87.0%	97.9%	*	96.8%	100.0%	_	*	_	_	*	96.0%	_
0.000 0. 20 .7	00.070	07.070	<b>5715</b> 76		55.575	.00.070						55.575	
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.0%	0.0%	_	0.0%	0.0%	_	*	_	_	*	0.0%	_
Class of 2017	6.0%	0.0%	0.0%	*	0.0%	V.U /0 *	_	_	_	_	_	0.070 *	*
Class 01 2017	0.070	0.070	0.070		0.070								
FHSP-DLA Graduates (Longitud	dinal Dato)												
Class of 2018	82.0%	84.5%	96.9%	_	100.0%	91.3%		*			*	94.4%	
Class of 2017	60.8%	6.3%	0.0%	*	0.0%	91.370 *	-		-	-		94.470 *	*
Class 01 2017	00.070	0.570	0.0 /6		0.076		-	-	-	-	-		
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I	ongitudinal E	Pato)										
Class of 2018	86.8%	84.2%	96.9%	_	100.0%	91.3%		*			*	94.4%	
Class of 2017	85.9%	81.0%	81.0%	*	81.1%	83.3%	-	*	-	-	*	82.8%	*
Class of 2017	03.970	01.070	01.076		01.170	03.370	-		-	-		02.070	
RHSP/DAP Graduates (Annual I	Data\												
2017-18	37.7%	49.1%	*	*	*	*					*	*	
2017-18	37.7% 87.2%	85.2%	97.9%	*	96.8%	100.0%	-	*	-	-	*	95.7%	-
2010-17	07.270	03.270	37.376		90.0%	100.0%	-		-	-		95.7%	-
FUED E Craduates (Amoust Dat	.a\												
FHSP-E Graduates (Annual Rat 2017-18		0.00/	0.0%		0.00/	0.00/		*			*	0.00/	
	4.9% 7.2%	0.0% 0.0%	0.0% 0.0%	*	0.0% 0.0%	0.0%	-	*	-	-	<b>T</b>	0.0%	-
2016-17	7.2%	0.0%	0.0%	<b>T</b>	0.0%	4	-	-	-	-	-	4	<b>T</b>
FHSP-DLA Graduates (Annual F		0.4.20/	00.40/		400.00/	05 50/					*	0.4.40/	
2017-18	81.5%	84.2%	98.4%	-	100.0%	95.5%	-	*	-	-	*	94.4%	-
2016-17	56.5%	5.2%	0.0%	*	0.0%	*	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	82.8%	97.0%	*	100.0%	95.7%	-	*	-	-	85.7%	90.0%	-
2016-17	84.0%	78.5%	79.3%	*	81.1%	77.8%	-	*	-	-	*	81.5%	*

### Texas Academic Performance Report 2018-19 Campus Graduation Profile

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

**Special Education Graduates** 

LEP Graduates

At-Risk Graduates

Economically Disadvantaged Graduates

Campus Number: 068901011

District Name: ECTOR COUNTY ISD

Campus Campus District State Count Percent Count Count Graduates (2017-18 Annual Graduates) **Total Graduates** 66 100.0% 1,455 347,893 By Ethnicity: African American 1 1.5% 51 43,502 Hispanic 40 60.6% 1,029 173,272 23 White 34.8% 323 107,052 American Indian 0 0.0% 11 1,226 Asian 2 3.0% 25 15,589 0 2 Pacific Islander 0.0% 528 0 Two or More Races 0.0% 14 6.724 By Graduation Type: Minimum H.S. Program 1.5% 28 5,855 1 Recommended H.S. Program/Distinguished Achievement Program 3.0% 27 2 3,538 Foundation H.S. Program (No Endorsement) 1 1.5% 254 49,432 Foundation H.S. Program (Endorsement) 0 0.0% 0 16,542 Foundation H.S. Program (DLA) 62 93.9% 1,146 272,526

7

20

0

23

10.6%

30.3%

0.0%

34.8%

118

421

81

741

25,962

21,359

166.956

144,805

Total Students: 360

Grade Span: 09 - 12

School Type: High School

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: ECTOR COUNTY ISD
Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ro	eady Graduate	s (Student						7.0					(00
College, Career, or Military Rea													
2017-18	65.5%	55.7%	80.3%	*	82.5%	73.9%	-	*	-	-	100.0%	80.0%	-
College Ready Graduates ***													
College Ready (Annual Gradua	ites)												
2017-18	50.0%	39.2%	68.2%	*	75.0%	56.5%	-	*	-	-	14.3%	70.0%	-
TSI Criteria Graduates (Annual English Language Arts	Graduates)												
2017-18	58.2%	49.0%	69.7%	*	70.0%	69.6%	-	*	-	-	14.3%	70.0%	-
Mathematics													
2017-18	46.0%	26.5%	42.4%	*	45.0%	34.8%	-	*	-	-	0.0%	35.0%	-
Both Subjects 2017-18	42.1%	23.6%	39.4%	*	42.5%	30.4%	-	*	_	-	0.0%	35.0%	-
Dual Course Credits (Annual G Any Subject	Graduates)												
2017-18	20.7%	25.2%	62.1%	*	65.0%	56.5%	_	*	_	_	14.3%	65.0%	_
2016-17	19.9%	24.4%	56.9%	*	51.4%	66.7%	-	*	-	-	*	48.1%	*
AP/IB Met Criteria in Any Subje Any Subject	ect (Annual Gra	iduates)											
2017-18	20.4%	10.0%	15.2%	*	22.5%	0.0%	_	*	_	_	0.0%	20.0%	_
2016-17	20.1%	12.3%	12.1%	*	10.8%	16.7%	-	*	-	-	*	3.7%	*
Associate's Degree	C dt\												
Associate's Degree (Annual ( 2017-18	Graduates) 1.4%	1.0%	0.0%	*	0.0%	0.0%		*			0.0%	0.0%	
2016-17	0.8%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0% *	0.0%	*
OnRamps Course Credits (Ann	ual Graduates)												
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Career/Military Ready Graduate													
Career or Military Ready (Annu													
2017-18	28.7%	28.5%	22.7%	*	17.5%	30.4%	-	*	-	-	100.0%	20.0%	-
2016-17	13.2%	10.4%	2.6%	*	2.7%	2.8%	-	*	-	-	*	3.7%	*
Approved Industry-Based Certi	fication (Annua	l Graduates)	4 50/	*	2.50/	0.00/					0.00/	0.00/	
2017-18 2016-17	4.8% 2.7%	7.6% 0.0%	1.5% 0.0%	*	2.5% 0.0%	0.0% 0.0%	-	*	-	-	0.0%	0.0% 0.0%	- *
				·	0.0%	0.0%	-		-	-		0.0%	
Graduate with Completed IEP a													
2017-18	1.7%	1.2%	1.5%	*	0.0%	0.0%	-	*	-	-	14.3%	5.0%	-
2016-17	1.0%	0.9%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
CTE Coherent Sequence Cours				cations (Annu		0.70/					0.00/	10.007	
2017-18	38.7% 17.3%	34.7%	6.1% 5.2%	*	5.0% 5.4%	8.7% 5.6%	-	*	-	-	0.0%	10.0%	-
2016-17	17.5%	17.2%	5.2%	*	5.4%	5.0%	-	•	-	-	*	7.4%	•

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

District Name: ECTOR COUNTY ISD

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ıates)											
2017-18	4.3%	2.3%	3.0%	*	0.0%	8.7%	-	*	-	-	0.0%	0.0%	-
2016-17	2.2%	1.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates under an Advance	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.7%	9.1%	*	7.5%	13.0%	-	*	-	-	85.7%	5.0%	-
Graduates with Level I or Lev	vel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	4.4%	4.5%	*	5.0%	4.3%	-	*	-	-	0.0%	5.0%	-
2016-17	0.5%	2.5%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

District Name: ECTOR COUNTY ISD

Selection   Carbonic   Carboni		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017-18   32.146   18.166   43.146   18.0556   44.486   1	TSIA Results (Graduates >= 0													(
Applie		, ,												
2016-17	2017-18	32.1%	25.4%	59.1%	*	62.5%	52.2%	_	*	_	_	0.0%	60.0%	-
2017-18   23.7%   14.89%   27.3%   13.5%   16.7%   1.67%   -   -   0.0%   3.00%   1.74%   -   -   1.48%   -   1	2016-17				*			_	*	_	_			*
2016-17	Mathematics													
2016-17	2017-18	23.7%	14.8%	27.3%	*	30.0%	17.4%	-	*	_	_	0.0%	30.0%	_
Both Subjects   18 1 %   10 4 %   24 2 %   27 5 %   10 3 %   5 5 %   2					*			-	*	_	_			*
2017-18   18.1%   19.4%   24.2%   2.75%   13.0%   -   -   -   0.0%   30.0%   - 2016-17   12.9%   7.9%   10.3%   10.8%   5.5%   -   -   -   -   0.0%   31.0%   -   -   2017-18   2.8%   25.5%   44.7%   6.5%   -   2.4%   11.1%   -   -   -   -   0.0%   10.0%   -   -   -   -   -   0.0%   10.0%   -   -   -   -   -   -   -   -   -														
TEC Cherent Sequence (Annual Graduate)  TER Coherent Sequence (Annual Graduate)  Z017-18		18.1%	10.4%	24.2%	*	27.5%	13.0%	-	*	_	_	0.0%	30.0%	_
2017-18   58.4%   53.5%   10.6%   13.0%   13.0%   13.0%   1   13					*			-	*	-	-	*		*
2017-18   58.4%   53.5%   10.6%   13.0%   13.0%   13.0%   1   13	CTF Coherent Sequence (Ani	nual Graduates	<b>\</b>											
Completed and Received Credit for College Pre> Courses (Annual Graduates)   Completed and Received Credit for College Pre> Courses (Annual Graduates)   English Language Arts				10.6%	*	10.0%	13.0%	_	*	_	_	0.0%	10.0%	_
Completed and Received Credit for College Pre Drusses (Janual Graduates)   English Language Arts   2017-18   2.0%   4.3%   0.0%   0.					*			-	*	_	-	*		*
English Language Arts														
2017-18		dit for College I	Prep Courses	(Annual Gra	aduates)									
2016-17		2.0%	4 3%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	_
Mathematics					*			_	*	_	_	*		*
2017-18		0.070	0.170	0.070		0.070	0.070						0.070	
2016-17		3 9%	1 9%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	_
Both Subjects					*			_	*	_	_	*		*
2017-18		1.170	0.170	0.070		0.070	0.070						0.070	
AP/IB Results (Participation) (Grades 11-12)  All Subjects  2018	,	0.9%	0.8%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	_
All Subjects All Subjects 2018					*			-	*	_	_	*		*
2017	All Subjects		24 70/	44.70/		40.707	25.00/		50.00/			,	42.207	,
English Language Arts  2018 15.3% 12.7% 35.5% * 41.6% 20.5% - 50.0% - * n/a 38.6% n/a 2017 15.9% 19.3% 83.7% * 88.9% 81.3% - * 0.0% - * n/a 38.6% n/a Mathematics  2018 7.3% 2.8% 4.3% * 4.5% 5.1% - 0.0% - * n/a 3.8% n/a 2017 7.2% 4.4% 5.9% * 8.6% 2.1% - 0.0% * - * n/a 3.8% n/a 2017 7.2% 4.4% 5.9% * 8.6% 2.1% - 0.0% * - * n/a 3.8% n/a 2018 10.8% 3.4% 12.3% * 12.4% 12.8% - 16.7% - * n/a 9.1% n/a 2018 10.9% 4.7% 0.0% * 0.0% 0.0% - * 16.7% - * n/a 9.1% n/a 2017 10.9% 4.7% 0.0% * 0.0% 0.0% - * 16.7% - * n/a 0.0% n/a 2018 14.5% 13.5% 23.2% * 24.7% 20.5% - 16.7% - * n/a 0.0% n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - 16.7% - * n/a 36.4% n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - 16.7% - * n/a 0.0% n/a 2018 2017 2018 14.5% 13.5% 23.2% * 18.6% 7.1% 10.0% n/a 2019 2019 2019 2019 2019 2019 2019 2019									50.0%	-	•			
2018         15.3%         12.7%         35.5%         * 41.6%         20.5%         - 50.0%         - * n/a         38.6%         n/a           2017         15.9%         19.3%         83.7%         * 88.9%         81.3%         - * * - * * - * - n/a         82.7%         n/a           2018         7.3%         2.8%         4.3%         * 4.5%         5.1%         - 0.0%         - * * n/a         4.5%         n/a           2017         7.2%         4.4%         5.9%         * 8.6%         2.1%         - * * 0.0%         - * n/a         3.8%         n/a           Science         2018         10.8%         3.4%         12.3%         * 12.4%         12.8%         - 16.7%         - * n/a         9.1%         n/a           2017         10.9%         4.7%         0.0%         * 0.0%         0.0%         - * 16.7%         - * n/a         9.1%         n/a           Social Studies         2         2.01%         20.5%         - 16.7%         - * n/a         9.4%         n/a           2017         15.0%         18.8%         89.6%         * 93.8%         87.5%         - 16.7%         - * n/a         n/a         90.4%         n/a           2018         5.0.7		26.2%	28.2%	91.9%	*	95.1%	91.7%	-	*	-	-	n/a	90.4%	n/a
2017 15.9% 19.3% 83.7% * 88.9% 81.3% - * * N/a 82.7% n/a  Mathematics  2018 7.3% 2.8% 4.3% * 4.5% 5.1% - 0.0% - * n/a 4.5% n/a  2017 7.2% 4.4% 5.9% * 8.6% 2.1% - * * n/a 3.8% n/a  Science  2018 10.8% 3.4% 12.3% * 12.4% 12.8% - 16.7% - * * n/a 9.1% n/a  2017 10.9% 4.7% 0.0% * 0.0% 0.0% - * * n/a 9.1% n/a  2017 10.9% 4.7% 0.0% * 0.0% 0.0% - * * n/a 9.1% n/a  Social Studies  2018 14.5% 13.5% 23.2% * 24.7% 20.5% - 16.7% - * n/a 36.4% n/a  2017 15.0% 18.8% 89.6% * 93.8% 87.5% - * 16.7% - * n/a 36.4% n/a  2017 15.0% 18.8% 89.6% * 93.8% 87.5% - * * - * n/a 90.4% n/a  AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2018 50.7% 24.0% 16.4% - 18.6% 7.1% - * * - * n/a 21.1% n/a  2017 49.1% 73.3% * 7.8% 4.5% - * * - * n/a 21.1% n/a  English Language Arts  2018 42.5% 11.1% 4.1% - 2.7% 12.5% - * * - * n/a 5.9% n/a  2018 42.5% 11.1% 4.1% - 5.6% 5.1% - * * - * n/a 5.9% n/a  2018 42.5% 11.1% 4.1% - 5.6% 5.1% - * * - * * n/a 5.9% n/a  2018 42.5% 11.1% 4.1% - 5.6% 5.1% - * * - * * n/a 5.9% n/a  2018 42.5% 11.1% 4.1% 12.5% 6.2% - 5.6% 5.1% - * * - * * n/a 5.9% n/a  2017 41.3% 12.5% 6.2% - 5.6% 5.1% - * * - * * n/a 5.9% n/a  2017 41.3% 12.5% 6.2% - 5.6% 5.1% - * * - * * n/a 5.9% n/a  Mathematics		45 20/	10.70/	35 50/		44 60/	20 50/		F0 00/			1-	20.60/	1-
Mathematics  2018 7.3% 2.8% 4.3% * 4.5% 5.1% - 0.0% - * n/a 4.5% n/a 2017 7.2% 4.4% 5.9% * 8.6% 2.1% - * 16.7% - * n/a 3.8% n/a Science  2018 10.8% 3.4% 12.3% * 12.4% 12.8% - 16.7% - * n/a 9.1% n/a 2017 10.9% 4.7% 0.0% * 0.0% 0.0% - * * 0.0% 0.0% - * n/a 0.0% n/a Social Studies  2018 14.5% 13.5% 23.2% * 24.7% 20.5% - 16.7% - * n/a 9.1% n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - * 16.7% - * n/a 90.4% n/a  AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects 2017 49.1% 21.1% 7.3% * 7.8% 4.5% - * * - * n/a 21.1% n/a 2017 49.1% 21.1% 7.3% * 7.8% 4.5% - * * - * n/a 21.1% n/a English Language Arts 2018 42.5% 11.1% 4.1% - 2.7% 12.5% - * * - * n/a 5.9% n/a 2017 41.3% 12.5% 6.2% - 5.6% 5.1% - * * - * n/a 5.9% n/a 4.1% Mathematics									50.0%	-				
2018 7.3% 2.8% 4.3% * 4.5% 5.1% - 0.0% - * n/a 4.5% n/a 2017 7.2% 4.4% 5.9% * 8.6% 2.1% - * * - 0.0% - * n/a 3.8% n/a 3.8% n/a Science 2018 10.8% 3.4% 12.3% * 12.4% 12.8% - 16.7% - * n/a 9.1% n/a 2017 10.9% 4.7% 0.0% * 0.0% 0.0% - * * 0.6% - * n/a 9.1% n/a 2018 14.5% 13.5% 23.2% * 24.7% 20.5% - 16.7% - * n/a 36.4% n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - 16.7% - * n/a 36.4% n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - 16.7% - * n/a 36.4% n/a 2017 2018 14.5% 13.5% 23.2% * 24.7% 20.5% - 16.7% - * n/a 90.4% n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - 16.7% - * n/a 20.1% n/a 2017 49.1% 21.1% 7.3% - 18.6% 7.1% - * * n/a 21.1% n/a 2017 49.1% 21.1% 7.3% * 7.8% 4.5% - * * * * n/a 21.1% n/a English Language Arts 2018 42.5% 11.1% 4.1% - 2.7% 12.5% - * * n/a 5.9% n/a 2017 41.3% 12.5% 6.2% - 5.6% 5.1% - * * * n/a 5.9% n/a 2017 41.3% 12.5% 6.2% - 5.6% 5.1% - * * * n/a 5.9% n/a 2017 41.3% 12.5% 6.2% - 5.6% 5.1% - * * * n/a 5.9% n/a 3.8% n/		15.9%	19.3%	83.7%	*	88.9%	81.3%	-	*	-	-	n/a	82.7%	n/a
2017 7.2% 4.4% 5.9% * 8.6% 2.1% - * n/a 3.8% n/a Science 2018 10.8% 3.4% 12.3% * 12.4% 12.8% - 16.7% - * n/a 9.1% n/a 2017 10.9% 4.7% 0.0% * 0.0% 0.0% - * - * - n/a 0.0% n/a 5ocial Studies 2018 14.5% 13.5% 23.2% * 24.7% 20.5% - 16.7% - * n/a 36.4% n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - * * - * n/a 90.4% n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - * * - * n/a 90.4% n/a 90.4% n/a 2017 2018 50.7% 24.0% 16.4% - 18.6% 7.1% - * * - * n/a 21.1% n/a 2017 49.1% 21.1% 7.3% * 7.8% 4.5% - * * - * n/a 21.1% n/a 2017 49.1% 21.1% 7.3% * 7.8% 4.5% - * * - * n/a 21.1% n/a English Language Arts 2018 42.5% 11.1% 4.1% - 2.7% 12.5% - * * - * n/a 5.9% n/a 6.4% n/a English Language Arts 2017 41.3% 12.5% 6.2% - 5.6% 5.1% - * * - * n/a 5.9% n/a 6.4% n/a Mathematics		7.20/	2.00/	4.30/	*	4 = 0/	E 10/		0.00/		*	/	4 50/	/
Science  2018									0.0%	-	*			
2018 10.8% 3.4% 12.3% * 12.4% 12.8% - 16.7% - * n/a 9.1% n/a 2017 10.9% 4.7% 0.0% * 0.0% 0.0% - * * - * n/a 0.0% n/a Social Studies  2018 14.5% 13.5% 23.2% * 24.7% 20.5% - 16.7% - * n/a 36.4% n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - * * - n/a 90.4% n/a 90.4% n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - * * - * n/a 90.4% n/a 90.4% n/a 2017 15.0% 18.8% 89.6% * 7.1% 10.2% n/a 2018 10.2% n/a 2018 10.2% n/a 2019		7.2%	4.4%	5.9%		0.0%	2.1%	-	•	-	-	II/a	3.0%	II/a
2017 10.9% 4.7% 0.0% * 0.0% 0.0% - * * - 0 * n/a 0.0% n/a Social Studies  2018 14.5% 13.5% 23.2% * 24.7% 20.5% - 16.7% - * n/a 36.4% n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - * * - 0 * n/a 90.4% n/a 90.4% n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - * * - * n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - * * - * n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - * * - * n/a 2017 15.0% 18.8% 89.6% * 93.8% 87.5% - * * - * n/a 2018 15.0% 16.4% - 18.6% 16.4% - 18.6% 16.4% - 18.6% 16.4% - * * - * * 18.6% 16.4% 1		10 00/	2 40/	12 20/	*	17 40/	12 00/		16 70/		*	2/2	0.10/	2/2
Social Studies  2018									10.7 70	-				
2018		10.970	4.7 70	0.0 /6		0.076	0.076	-		-	-	II/a	0.076	II/a
2017 15.0% 18.8% 89.6% * 93.8% 87.5% - * n/a 90.4% n/a  AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2018 50.7% 24.0% 16.4% - 18.6% 7.1% - * - * - * n/a 21.1% n/a 2017 49.1% 21.1% 7.3% * 7.8% 4.5% - * - * - n/a 6.4% n/a  English Language Arts  2018 42.5% 11.1% 4.1% - 2.7% 12.5% - * - * - * n/a 5.9% n/a 2017 41.3% 12.5% 6.2% - 5.6% 5.1% - * - * - n/a 4.7% n/a  Mathematics		1 / E0/	12 E0/	22 20/	*	24.70/	20 E0/		16 70/		*	2/2	26 40/	2/2
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects  2018 50.7% 24.0% 16.4% - 18.6% 7.1% - * - * n/a 21.1% n/a 2017 49.1% 21.1% 7.3% * 7.8% 4.5% - * n/a 6.4% n/a English Language Arts 2018 42.5% 11.1% 4.1% - 2.7% 12.5% - * - * n/a 5.9% n/a 2017 41.3% 12.5% 6.2% - 5.6% 5.1% - * - * n/a 4.7% n/a Mathematics									10.7 70	_				
All Subjects  2018 50.7% 24.0% 16.4% - 18.6% 7.1% - * - * n/a 21.1% n/a 2017 49.1% 21.1% 7.3% * 7.8% 4.5% - * - * - n/a 6.4% n/a English Language Arts  2018 42.5% 11.1% 4.1% - 2.7% 12.5% - * - * - * n/a 5.9% n/a 2017 41.3% 12.5% 6.2% - 5.6% 5.1% - * - * - n/a 4.7% n/a Mathematics	2017	13.070	10.070	03.070		95.070	07.570	_		_	_	II/a	30.470	11/a
2017       49.1%       21.1% <b>7.3%</b> *       7.8%       4.5%       -       *       -       -       n/a       6.4%       n/a         English Language Arts       2018       42.5%       11.1% <b>4.1%</b> -       2.7%       12.5%       -       *       -       *       n/a       5.9%       n/a         2017       41.3%       12.5% <b>6.2%</b> -       5.6%       5.1%       -       *       -       -       n/a       4.7%       n/a         Mathematics		Criterion) (Gra	des 11-12)											
English Language Arts  2018	2018	50.7%	24.0%	16.4%	-	18.6%	7.1%	-	*	-	*	n/a	21.1%	n/a
2018       42.5%       11.1%       4.1%       -       2.7%       12.5%       -       *       -       *       n/a       5.9%       n/a         2017       41.3%       12.5%       6.2%       -       5.6%       5.1%       -       *       -       -       n/a       4.7%       n/a         Mathematics	2017	49.1%	21.1%	7.3%	*	7.8%	4.5%	-	*	-	-	n/a	6.4%	
2017 41.3% 12.5% <b>6.2</b> % - 5.6% 5.1% - * n/a 4.7% n/a Mathematics														
Mathematics					-			-	*	-	*	n/a		n/a
		41.3%	12.5%	6.2%	-	5.6%	5.1%	-	*	-	-	n/a	4.7%	n/a
2018 52.8% 20.6% <b>0.0</b> % - * * * n/a * n/a	Mathematics													
	2018	52.8%	20.6%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

District Name: ECTOR COUNTY ISD

Grade Span: 09 - 12 School Type: High School

				A f			A		Davidia	Two or	Cmasial	<b></b>	<b>-</b> 1
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	30.7%	12.5%	-	14.3%	*	-	-	-	-	n/a	*	n/a
Science													
2018	38.0%	11.1%	11.8%	-	9.1%	0.0%	-	*	-	-	n/a	*	n/a
2017	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	16.2%	3.1%	-	4.5%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	41.4%	12.3%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	98.5%	100.0%	*	100.0%	100.0%	_	*	_	_	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	14.2%	27.3%	*	27.3%	23.3%	-	*	-	-	n/a	19.0%	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	903	985	*	975	997	-	*	-	-	n/a	971	n/a
2017-18 Mathematics	521	457	500	*	494	509	-	*	-	-	n/a	491	n/a
2017-18	515	446	485	*	482	488	-	*	-	-	n/a	480	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	20.3	*	-	*	*	-	-	-	-	n/a	*	n/a
2017-18 Mathematics	20.3	19.8	*	-	*	*	-	-	-	-	n/a	*	n/a
2017-18 Science	20.6	20.1	*	-	*	*	-	-	-	-	n/a	*	n/a
2017-18	20.9	21.0	*	-	*	*	-	-	-	-	n/a	*	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

District Name: ECTOR COUNTY ISD

Grade Span: 09 - 12 School Type: High School

										Two or			
	<b>-</b>		_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	37.4%	54.3%	33.3%	53.9%	55.8%	-	62.5%	-	60.0%	43.8%	51.5%	28.6%
2016-17	37.1%	36.8%	59.4%	40.0%	57.1%	68.8%	-	44.4%	-	*	66.7%	55.8%	40.0%
English Language Arts													
2017-18	17.3%	15.1%	42.4%	20.0%	39.5%	51.4%	-	50.0%	-	60.0%	45.5%	37.6%	28.6%
2016-17	16.8%	14.5%	55.7%	*	52.1%	66.7%	-	57.1%	-	*	66.7%	54.9%	30.0%
Mathematics													
2017-18	20.7%	13.5%	23.9%	0.0%	21.3%	32.4%	_	50.0%	_	0.0%	36.4%	19.3%	14.3%
2016-17	19.5%	17.3%	17.7%	*	17.6%	20.0%	_	0.0%	_	*	0.0%	17.2%	20.0%
Science													
2017-18	21.2%	13.0%	9.8%	20.0%	9.8%	10.9%	_	0.0%	_	0.0%	0.0%	8.4%	0.0%
2016-17	5.7%	1.5%	4.1%	*	4.2%	3.0%	-	0.0%	_	*	0.0%	1.2%	11.1%
Social Studies													
2017-18	22.8%	18.0%	42.8%	20.0%	39.6%	52.1%	-	62.5%	_	40.0%	63.6%	41.5%	28.6%
2016-17	21.8%	18.1%	46.4%	*	42.3%	58.4%	-	42.9%	-	*	66.7%	47.6%	20.0%
Graduates Enrolled in Texas	Institution of Hi	her Educatio	on (TX IHE)										
2016-17	54.6%	54.6%	<b>62.1%</b>	*	67.6%	61.1%	-	*	-	_	*	62.1%	*
2015-16	54.7%	54.9%	66.2%	*	66.7%	57.1%	*	*	-	*	*	63.6%	*
Graduates in TX IHE Complete	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	ırse							
2016-17	59.2%	39.6%	41.2%		41.7%	40.0%	_	-	_	_	*	33.3%	*
2015-16	55.7%	44.9%	47.7%	*	50.0%	54.5%	*	*	-	*	*	35.7%	*

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: ECTOR COUNTY ISD
Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	360	100.0%	33,159	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	4.4%
Kindergarten	0	0.0%	7.7%	6.9%
Grade 1	0	0.0%	8.0%	7.1%
Grade 2	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	117	32.5%	8.1%	8.1%
Grade 10	94	26.1%	6.8%	7.4%
Grade 11	73	20.3%	5.8%	6.9%
Grade 12	76	21.1%	5.2%	6.5%
Ethnic Distribution:				
African American	7	1.9%	3.9%	12.6%
Hispanic	267	74.2%	76.3%	52.6%
White	74	20.6%	17.3%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	5	1.4%	0.9%	4.5%
Pacific Islander	0	0.0%	0.3%	0.2%
Two or More Races	7	1.9%	1.1%	2.4%
Economically Disadvantaged	132	36.7%	56.4%	60.6%
Non-Educationally Disadvantaged	228	63.3%	43.6%	39.4%
Section 504 Students	5	1.4%	0.7%	6.5%
English Learners (EL)	17	4.7%	18.6%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	1.2%	2.0%	1.4%
Students w/ Dyslexia	6	1.7%	2.8%	3.6%
At-Risk	187	51.9%	57.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	66.7%	45.8%	42.4%
Students with Physical Disabilities	*	*	29.6%	21.9%
Students with Autism	*	*	8.1%	13.7%
Students with Behavioral Disabilities	*	*	14.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.4%
Mobility (2017-18):			40 = 24	,
Total Mobile Students	42	12.1%	18.5%	15.4%

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: ECTOR COUNTY ISD
Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	2	0.6%		
Hispanic	30	8.7%		
White	10	2.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.9%	6.2%
Grade 1	-	2.4%	3.1%	-	6.3%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	2.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	1.3%	0.5%	-	0.0%	0.6%
Grade 6	-	2.8%	0.4%	-	1.8%	0.5%
Grade 7	-	2.7%	0.6%	-	1.0%	0.6%
Grade 8	-	1.0%	0.4%	-	0.0%	0.7%
Grade 9	7.3%	17.4%	7.2%	33.3%	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	20.2	18.9
Grade 1	<u>-</u>	21.0	18.8
Grade 2	-	20.0	18.7
Grade 3	-	19.9	18.9
Grade 4	-	20.4	19.2
Grade 5	-	22.6	21.2
Grade 6	-	24.1	20.4
Secondary:			
English/Language Arts	8.2	16.9	16.6
Foreign Languages	13.7	20.2	18.9
Mathematics	8.8	17.2	17.8
Science	9.4	17.0	18.9
Social Studies	9.5	17.6	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ECTOR COUNTY ISD

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.9	100.0%	100.0%	100.0%
Professional Staff:	29.1	88.4%	66.8%	64.1%
Teachers	26.1	79.2%	52.4%	49.8%
Professional Support	2.1	6.2%	10.8%	10.1%
Campus Administration (School Leadership)	1.0	3.0%	3.1%	3.0%
Educational Aides:	3.8	11.6%	6.1%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	31.0	4,414.0
Part-time	0.0	n/a	1.0	4,414.0 572.0
Counselors	0.0	II/a	1.0	5/2.0
Full-time	1.0	2/2	82.0	12,433.0
Part-time	0.0	n/a n/a	2.0	1,097.0
rait-une	0.0	II/a	2.0	1,097.0
Total Minority Staff:	18.2	55.4%	56.3%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.9%	10.6%
Hispanic	13.4	51.5%	41.1%	27.7%
White	12.6	48.5%	51.6%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.1%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	11.3	43.6%	22.1%	23.8%
Females	14.7	56.4%	77.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.3	1.1%	5.2%	1.4%
Bachelors	23.3	89.3%	71.5%	73.6%
Masters	2.5	9.6%	22.7%	24.3%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.2	4.6%	12.9%	7.0%
1-5 Years Experience	15.6	60.0%	32.7%	28.9%
6-10 Years Experience	4.1	15.7%	15.6%	19.0%
11-20 Years Experience	3.3	12.5%	21.9%	29.3%
Over 20 Years Experience	1.9	7.2%	16.9%	15.7%

#### **Texas Academic Performance Report 2018-19 Campus Staff Information**

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

District Name: ECTOR COUNTY ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.0	6.3
Average Years Experience of Principals with District	0.0	5.6	5.4
Average Years Experience of Assistant Principals	5.0	4.4	5.3
Average Years Experience of Assistant Principals with District	5.0	3.9	4.7
Average Years Experience of Teachers:	6.5	10.4	11.1
Average Years Experience of Teachers with District:	4.9	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,501	\$38,561	\$47,218
1-5 Years Experience	\$48,529	\$48,603	\$50,408
6-10 Years Experience	\$50,922	\$51,226	\$52,786
11-20 Years Experience	\$53,620	\$54,595	\$56,041
Over 20 Years Experience	\$61,632	\$60,684	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,433	\$51,071	\$54,122
Professional Support	\$71,725	\$63,010	\$64,069
Campus Administration (School Leadership)	\$67,211	\$74,159	\$78,947
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

### Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

District Name: ECTOR COUNTY ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 360

Campus						
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
Bilingual/ESL Education	16	4.4%	18.5%	19.7%		
Career & Technical Education	265	73.6%	24.7%	26.3%		
Gifted & Talented Education	74	20.6%	9.0%	8.1%		
Special Education	24	6.7%	8.6%	9.6%		
Teachers by Program (population served):						
Bilingual/ESL Education	2.2	8.3%	16.7%	6.4%		
Career & Technical Education	3.0	11.4%	4.8%	4.9%		
Compensatory Education	0.0	0.0%	2.9%	2.7%		
Gifted & Talented Education	3.2	12.5%	2.6%	2.0%		
Regular Education	6.9	26.6%	60.0%	71.4%		
Special Education	1.0	3.9%	9.8%	9.1%		
Other	9.7	37.3%	3.4%	3.6%		

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.